

3.
ACADEMIC FACILITIES
ELEMENT

Introduction

This Academic Facilities Element includes Goals, Objectives and Policies (that apply to the main campus and satellite properties included in the campus master plan. The Capital Improvements Element identifies capital projects identified to address academic and research space deficiencies.

Existing and future academic facilities are located within the Academic/Research and Academic/Research-Outdoor land use classifications on the Future Land Use map, Figure 2-1 of the Future Land Use Element. The definition of these land use classifications is as follows:

- ***Academic/Research:*** *The Academic/Research land use classification identifies those areas on the campus that are appropriate for academic and research building development. Adjacent land use and proximity to other Academic/Research uses are primary location criteria for Academic/Research in order to consolidate these functions into convenient, walkable clusters of development. Extension, distance and continuing education functions are included in the Academic/Research land use classification and are encouraged to be located on the campus perimeter or satellite properties if they require frequent visitor access. Ancillary uses associated with an academic/research facility, such as integrated food and vending services, utilities, service drives, user and disabled parking, and functional open space are allowed within the Academic/Research land use classification. Development densities, heights and patterns in the Academic/Research land use shall respect pedestrian connections, historic context (where applicable), adjacencies to other land uses and creation of functional open space while maximizing the efficient use of building footprints to the extent feasible within construction budgets and program requirements.*
- ***Academic/Research Outdoor:*** *The Academic/Research Outdoor land use classification identifies those areas on the campus that are appropriate for agriculture and livestock or other outdoor activities providing teaching, research and extension that require close proximity to other main campus resources or are located on satellite properties away from the main campus. Allowable structure development shall typically include greenhouses, pole barns, equipment storage sheds, and other field support buildings associated with an agriculture, silviculture, aquaculture, livestock or other outdoor teaching and research use. Office, academic/research support, and laboratory structures shall be allowable on conditions that their size, scope and function are related to and compatible outdoor teaching and research. Ancillary uses associated with an academic/research outdoor activity, such as utilities, service drives, user and disabled parking, and functional open space are allowed within the Academic/Research Outdoor land use classification.*

Goal 1: Provide Academic and Research Facilities that Raise the Status of the University of Florida as a Leading Research University.

Objective 1.1:

Invest in academic and research space, both new and existing, to provide equity across disciplines, transform the classroom experience, and support world-class research.

Policy 1.1.1: University senior leadership, through the Capital Projects Planning Executive Committee, shall approve corrective actions that address academic and research space deficiencies.

Policy 1.1.2: Assess the condition, adequacy, and functionality of existing academic and research space to identify corrective actions including reinvestment, replacement, and efficiencies gained through reprogramming space uses.

Policy 1.1.3: Dedicate significant resources to regenerating or replacing older facilities and providing equity in space conditions across colleges and departments.

Policy 1.1.4: Consolidate and relocate research and teaching facilities, including those in the Surge Area, to the greatest extent possible into areas identified in Figures 3-1 of this Element.

Policy 1.1.5: Provide suitable and adequate land resources for programs requiring outdoor teaching and research activities, in accordance with Figure 3-2 of this Element.

Policy 1.1.6: Facilitate collaboration between university academics and operations to use the campus as a living laboratory and educational opportunity, particularly as a model of sustainability-related application, research and teaching.

Policy 1.1.7: Commit to the total reinvention of classrooms and establish a national model for the future of learning through the creation of new centralized learning buildings that provide flexible spaces in which every student can participate.

Policy 1.1.8: Construct interdisciplinary research buildings that facilitate diverse teams to collaborate in investigating new challenges.

Policy 1.1.9: Concentrate new academic/research facilities in proximity to existing academic/research facilities east of Gale Lemerand Drive, within the Cancer-Genetics site, and along the Academic Walk in locations identified in Figures 3-1 of this Element.

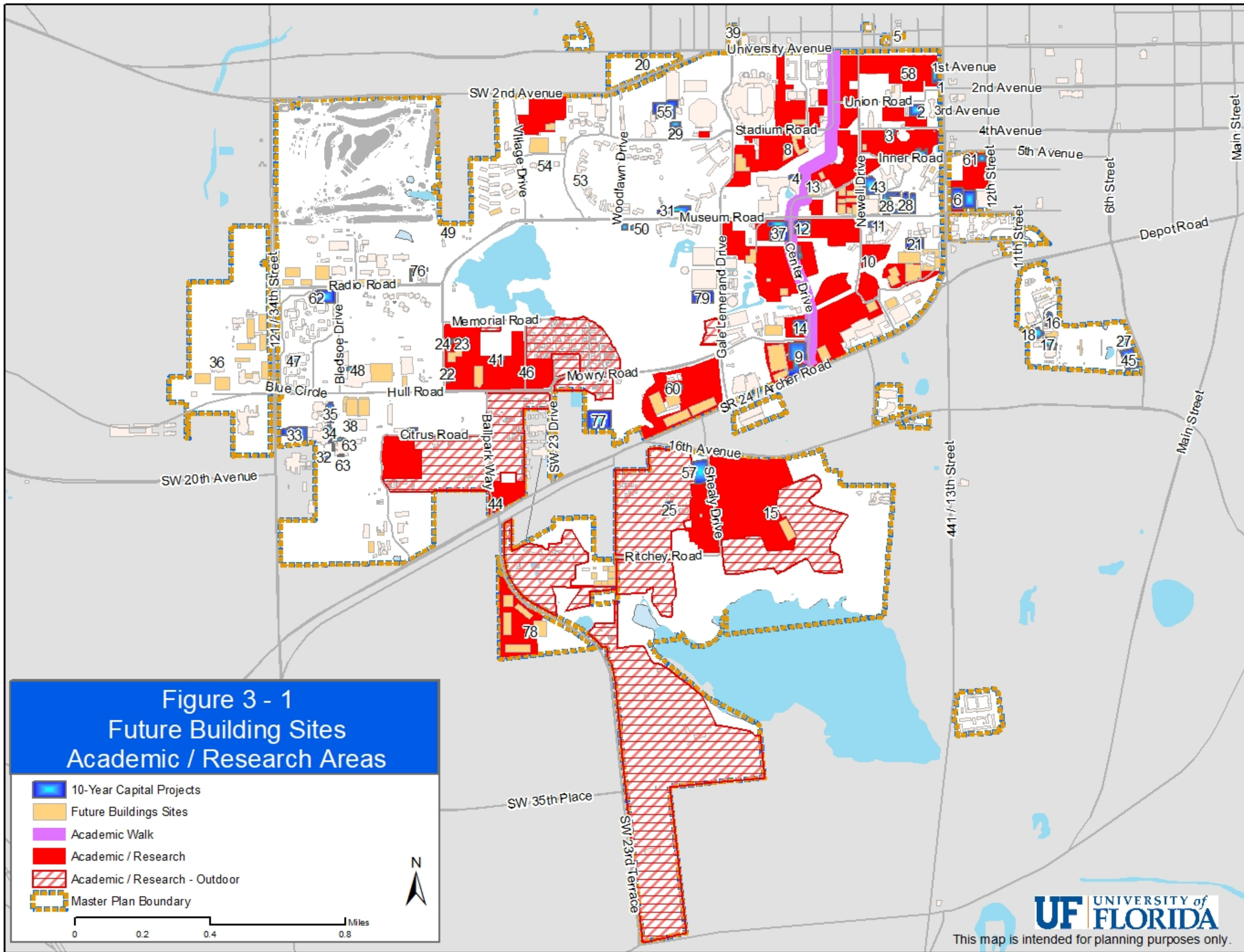


Figure 3 - 1
Future Building Sites
Academic / Research Areas

- 10-Year Capital Projects
- Future Buildings Sites
- Academic Walk
- Academic / Research
- Academic / Research - Outdoor
- Master Plan Boundary



0 0.2 0.4 0.8 Miles